



# Erratum: A commognitive perspective on Grade 8 and Grade 9 learner thinking about linear equations

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In the version of this article published earlier, the date of publication reflected the incorrect year. The publication date, under the heading 'Dates', should have been 28 March 2019 instead of 28 March 2018.

This correction does not alter the study's findings of significance or overall interpretation of the study results. The publisher sincerely apologises for any inconvenience caused.

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